

TTEC April 2008 MEETING NOTES tts

DAY ONE – April 22

Dialogue Day: What is our understanding of “spiritual maturity” as it relates to the Aquarian Teacher Training Program and the Aquarian Trainer Academy?

TTS Intro:

- Spiritual Maturity... YB saw how KY unleashed Shakti... realized needed balance of Bakti and so brought in Sikh Dharma (If you do KY you need to be Sikh)... first generation defined “spiritual maturity” with being Sikh... its woven together for us, hard to separate... this leads in TT to “issues” around how to deal with theme Sikh Dharma in program... that was original Dialogue Day topic, but in our discussions we found that needed to first ask a bigger question and that in the dialogue the answer would become clearer...

DOT Frame:

- Path of Nanak had two aspects: Sikh (householder) and Udasi Yogi (Baba Siri Chand). The uniting aspect was Raj Yog, what we call KY as taught by YB. It is not that KY is Shakti and SD is Bakhti. Kundalini energy is Shakti. But Kundalini Yoga is balance of Shakti / Bakhti in Raj Yoga.

General Dialogue:

- Spiritual Maturity is ability to accept your own pain and not be afraid.
- Presence – accept yourself wholly – become a catalyst – YB “difference between you and me is that I accept my faults”
- Japji = Listen / Accept / Sing the Name
- L1 TT ways to help students understand the concept:
 - Do skits on Ethics and Professional Standards
 - Each student reads one of the 16 facets and asks the group “what will be my challenge?”
 - Roll of commitment as a technology
- Its Law or Love
 - Law = sense of inadequacy leads to judgment
 - Love = washes away insecurity leads full circle back to universal law of Dharma
- Allow
- Being angry at God means you judge God and think you know better
- Loving God beyond self and disappearing into it
- Saying yes to everything... not being selective
- When in the pain of childbirth don’t forget you are having a baby... in the midst of pain and confusion of transition remember others have gone before you... it’s a well worn path
- We have socialized pain to mean “bad” – need to create a new relationship to it
- Knowing when to inspire and when to be inspired
- Courage to go into void of God and then come back in limited human form
- Drop self imposed limitations
- Innocence
- See that form is just a means to an experience of Self where form has no meaning ... “I am a Sikh but my soul is not a Sikh”... form becomes internal
- Spirituality with out form you become corrupt... because form wakes you up...
- Form has to be humble self discipline otherwise get trapped in fanaticism
- Yogi accepts 5 tatwas and allows them to go full speed .. they are your drivers
- When we reach that place, what would it look like, taste like, smell like, sound like?

How this apply to Aquarian Teacher Training Program:

- L1 – a place for trainers to practice Spiritual Maturity... give students sense of possibility, acquire the tools to begin to be the possible human
- L2 – apply tools in life... be humanly human
- L3 – show up with face and be grace Exhibit leadership and stewardship
 - Beyond form
 - Ecstasy
 - Slay the concept
 - Unstruck Sound
 - Deepening ability to meditate
 - Reach formlessness allowing form to be created

- If object is to experience love of God, craziness loses the object but not the sensation
- Primary characteristic sacrifice
- Create a “machine” which will create mastery
- It takes a light to light a candle
- L3 not just something you achieve once, but a Kundalini Mela... a gathering where doing “crazy” yoga stuff (chanting all night long, meditating all day...) ... not a book but an experience

DAY TWO – April 23

Business Day

- Report: KRI CEO – progress with Web Site, LOT, fundraising, KRI planning, change of N Am royalty to 10% beginning 2009
- Report DOT – completion L2, introducing first Institute Course in summer, establishing institutional relationships beginning with College of Northern NM,
- Report IKYTA – work with 3HO/IKYTA/KRI clarifying individual missions as well as alignment and affiliation, IKYTA development of international
- Report: Ethics Committee... the last draft of reformatted Ethics and Professional Standards will be sent to TTEC members for final review... then it will be submitted to DOT/DST/Shakti for final approval.
- Report from and giving input to Quality Assurance Committee (Dr Krishna Kaur chair) on their work in identifying trainer competencies
 - This committee will proceed with defining competencies for trainers at each level of classification and then move into realm of clarifying competencies we want from teachers graduating from L1 and L2 to be used to make improvement in those programs as well as the training of trainers
- Discussion: how to protect and promote KRI/Aquarian Teacher brand to benefit of all
 - Costs of trade marking brand in multiple countries and then defending it legally is prohibitively costly.
 - Current strategy is to promote brand awareness:
 - Educate: KRI has a position paper: what is a KRI program, what differentiates it from other programs
 - Work with trainers to come up with common image, wording, type face etc...
 - North American TTEC members expressed willingness to pay extra 1% for common advertising and marketing (other regional areas also expressed benefit of working together in this realm)
- Discussion: Lead by Krishna Kaur (LA) and Sunder Singh (VA)—creating demographic maturity for teacher training ... developing awareness, attitudes, social manners, languaging to facilitate the spread of teacher training into diverse geographic, social and cultural areas...
- Discussion: ATA request CCC for grants
- There were no policy proposals
- Plans for Sept meeting
 - Everyone wanted to meet in Sept 08 even if Khalsa Council did not meet... and if there were no KC meetings then it was desired to have longer meetings...
 - Should get official report about board work from Deva as TTEC rep
 - Web Access: what do trainers want?
 - Do an actual process of mutual peer evaluation of trainer competencies.
 - Expressed desire to have gatherings of trainers doing deep meditation and other practices... however do not want to sacrifice dialogue...
 - DIALOGUE THEME:
 - What it means to be a Lead Trainer... values... Sikh... (suggested by Sat Jiwan Singh, strong resonance from members)
 - DOT Frame: What are differences in relationship to the various trainer classifications in regards to values, sensitivity and technology in relationship to the process we steward.